

"M.L.H". Out of School Club LLP

Inspection report for early years provision

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| Unique reference number | EY347752 |
| Inspection date | 07/09/2011 |
| Inspector | Denys Rasmussen |
| Setting address | St. Mildreds Centre, 30 Bingham Road, CROYDON, CR0 7EB |
| Telephone number | 0208 656 8922 |
| Email | |
| Type of setting | Childcare on non-domestic premises |

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

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Description of the setting

M.L.H Out of School Club LLP was registered in 2007. It is located at St Mildred's Centre in a residential area of Addiscombe, in the London Borough of Croydon. Children have access to two halls and a secure outside area. There are adjacent toilet facilities and use of a kitchen. The setting is on ground level with wide doors and entrances. The club supports children with learning difficulties and/or disabilities.

A maximum of 70 children under eight may attend the setting at any one time. The club presently operates an after school club from 3pm until 6pm and during the school holidays from 8am until 6pm. The club picks up children from a variety of local primary schools within the Addiscombe and Shirley area. The holiday play scheme is also open to children in the local community.

There are a maximum of 70 children on roll at any one time attending for a variety of sessions, of which 20 children are on roll in the early years age range. There are ten staff overall working with the children. Eight staff hold appropriate early years qualifications and two are working towards a qualification. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The club promotes all aspects of children's welfare, learning and development successfully. The club provides a safe and friendly environment that values and respects all children and their families. Arrangements for engaging with parents and others are good and continuously developing. Self-evaluation systems support the staff to identify both their strengths and weaknesses. This has enabled them to make further progress based on what they have accomplished so far, enabling them to be continually responsive to the needs of the children and families using their service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve the availability of information accessible to parents in relation to the clubs policies and procedures.

The effectiveness of leadership and management of the early years provision

Robust policies, procedures and thorough risk assessments along with a secure building ensure children are well safeguarded. Children are protected because they are cared for by suitably qualified staff who have been appropriately vetted. Designated staff fully understand their responsibilities to safeguard children's welfare. Fire evacuation is practised so that the children learn how to leave the building safely and calmly. All the required records are well maintained and the club is organised with effectively deployed staff. Four members of staff are trained in first aid to ensure that children receive appropriate care in the event of an accident. The club is well resourced with good quality equipment and play resources and exudes a friendly, safe and caring atmosphere. The management has a clear sense of purpose and is committed to making further improvements to the service provided. Staff reflect on the feedback received from parents and children to inform their self-evaluation and have successfully identified priorities for improvement.

The club actively promotes equality of opportunity and works with parents and other agencies to support and meet children's individual needs. This has proven to be very successful. All children have access to resources and activities and non-gender stereotypical play is facilitated and encouraged. A variety of cultural festivals are celebrated to acknowledge and value differences. Parents are informed of their children's achievements, progress and well-being through daily verbal communication. Regular newsletters provide parents with additional relevant information and the club works closely with the Primary schools they serve. Parents are given an informative brochure although the club's policies and procedures are not as readily accessible to the parents. Parents comment that the staff are trustworthy, friendly and care about their children. They appreciate the good liaison with their children's schools and comment that their children are very happy to attend the club.

The quality and standards of the early years provision and outcomes for children

Staff have friendly and caring relationships with the children and there is little doubt that children feel safe and secure. They are happy to approach staff with their concerns and are confident and self-assured in the club environment. The staff have clear expectations in terms of the children's behaviour, to which the children respond well. The staff are skilled in using praise and positive encouragement as a way of helping the children to recognise these boundaries. Children learn how to keep themselves safe when on outings through the preliminary discussion about the rules and road safety. Children are kind to each other and the older children take the new children "under their wing". Children play well together and have particular friends. Children recognise the importance of good hygiene through well organised daily routines and have the benefit of a hearty meal for their tea in the after school club. The children's health needs are

known and any dietary needs are catered for. Healthy lifestyles are promoted through regular access to outdoors to engage in vigorous physical play and by offering healthy and nutritious meals.

Children are confident and vocal making comments such as "I love playing with my friends", "the staff are kind", "I love playing outdoors" and "there is fun activities". They take pleasure at looking at books and playing in the role play area. They play games to encourage numeracy and word recognition and learn how to work as a team. They thoroughly enjoy making dens, playing ball games and laugh often. Children make choices in their play and have the opportunity to complete their homework if they request this, supported by a quiet room and access to the internet. The staff make sensitive observations of the children as they learn through play and involve both children and parents in the planning of future activities to ensure it supports the children's interests and learning needs. The children thoroughly enjoy their time at the club playing with their friends.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

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| How well does the setting meet the needs of the children in the Early Years Foundation Stage? | 2 |
| The capacity of the provision to maintain continuous improvement | 2 |

The effectiveness of leadership and management of the early years provision

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| The effectiveness of leadership and management of the Early Years Foundation Stage | 2 |
| The effectiveness of leadership and management in embedding ambition and driving improvement | 2 |
| The effectiveness with which the setting deploys resources | 2 |
| The effectiveness with which the setting promotes equality and diversity | 2 |
| The effectiveness of safeguarding | 2 |
| The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement | 2 |
| The effectiveness of partnerships | 2 |
| The effectiveness of the setting's engagement with parents and carers | 2 |

The quality of the provision in the Early Years Foundation Stage

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| The quality of the provision in the Early Years Foundation Stage | 2 |
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Outcomes for children in the Early Years Foundation Stage

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| Outcomes for children in the Early Years Foundation Stage | 2 |
| The extent to which children achieve and enjoy their learning | 2 |
| The extent to which children feel safe | 2 |
| The extent to which children adopt healthy lifestyles | 2 |
| The extent to which children make a positive contribution | 2 |
| The extent to which children develop skills for the future | 2 |

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met